

English 1 Plus  
Vocabulary List

© 2022 [Sacramento County Office of Education](http://www.scoe.net/)

Contents

[Unit 1: Anna Moves to a New City 7](#_Toc106274510)

[Lesson 1.1: What Are You Doing? 7](#_Toc106274511)

[Vocabulary – Learn Key Words 7](#_Toc106274512)

[Unit 1: Anna Moves to a New City 8](#_Toc106274513)

[Lesson 1.2: Are You Busy? 8](#_Toc106274514)

[Vocabulary – Learn Key Words 8](#_Toc106274515)

[Unit 1: Anna Moves to a New City 9](#_Toc106274516)

[Lesson 1.2: Are You Busy? 9](#_Toc106274517)

[Reading - Vocabulary for Reading 9](#_Toc106274518)

[Unit 1: Anna Moves to a New City 10](#_Toc106274519)

[Lesson 1.3: Come Over to My Place 10](#_Toc106274520)

[Vocabulary – Learn Key Words 10](#_Toc106274521)

[Unit 1: Anna Moves to a New City 11](#_Toc106274522)

[Lesson 1.4: This is My Neighborhood 11](#_Toc106274523)

[Vocabulary – Learn Key Words 11](#_Toc106274524)

[Unit 1: Anna Moves to a New City 12](#_Toc106274525)

[Lesson 1.4: This is My Neighborhood 12](#_Toc106274526)

[Reading - Vocabulary for Reading 12](#_Toc106274527)

[Unit 1: Anna Moves to a New City 13](#_Toc106274528)

[Lesson 1.5: How About This? 13](#_Toc106274529)

[Vocabulary – Learn Key Words 13](#_Toc106274530)

[Unit 1: Anna Moves to a New City 14](#_Toc106274531)

[Lesson 1.5: How About This? 14](#_Toc106274532)

[Reading - Vocabulary for Reading 14](#_Toc106274533)

[Unit 2: Anna People Watches 15](#_Toc106274534)

[Lesson 2.1: I Love People-Watching! 15](#_Toc106274535)

[Vocabulary – Learn Key Words 1 15](#_Toc106274536)

[Unit 2: Anna People Watches 16](#_Toc106274537)

[Lesson 2.1: I Love People-Watching! 16](#_Toc106274538)

[Vocabulary – Learn Key Words 2 16](#_Toc106274539)

[Unit 2: Anna People Watches 17](#_Toc106274540)

[Lesson 2.1: I Love People-Watching! 17](#_Toc106274541)

[Reading – Vocabulary for Reading 17](#_Toc106274542)

[Unit 2: Anna People Watches 18](#_Toc106274543)

[Lesson 2.2: Are You Free on Friday? 18](#_Toc106274544)

[Vocabulary – Learn Key Words 18](#_Toc106274545)

[Unit 2: Anna People Watches 19](#_Toc106274546)

[Lesson 2.2: Are You Free on Friday? 19](#_Toc106274547)

[Reading - Vocabulary for Reading 19](#_Toc106274548)

[Unit 2: Anna People Watches 20](#_Toc106274549)

[Lesson 2.3: She Always Does That 20](#_Toc106274550)

[Vocabulary – Learn Key Words 1: Feelings 20](#_Toc106274551)

[Unit 2: Anna People Watches 21](#_Toc106274552)

[Lesson 2.3: She Always Does That 21](#_Toc106274553)

[Vocabulary – Learn Key Words 2 21](#_Toc106274554)

[Unit 2: Anna People Watches 22](#_Toc106274555)

[Lesson 2.3: She Always Does That 22](#_Toc106274556)

[Reading – Vocabulary for Reading 22](#_Toc106274557)

[Unit 2: Anna People Watches 23](#_Toc106274558)

[Lesson 2.4: When Do I Start? 23](#_Toc106274559)

[Vocabulary – Learn Key Words 23](#_Toc106274560)

[Unit 2: Anna People Watches 24](#_Toc106274561)

[Lesson 2.4: When Do I Start? 24](#_Toc106274562)

[Reading - Vocabulary for Reading 24](#_Toc106274563)

[Unit 2: Anna People Watches 25](#_Toc106274564)

[Lesson 2.5: What Can You Do? 25](#_Toc106274565)

[Vocabulary – Learn Key Words 25](#_Toc106274566)

[Unit 2: Anna People Watches 26](#_Toc106274567)

[Lesson 2.5: What Can You Do? 26](#_Toc106274568)

[Reading - Vocabulary for Reading 26](#_Toc106274569)

[Unit 3: Anna Goes to a Party 27](#_Toc106274570)

[Lesson 3.1: Can You Come to the Party? 27](#_Toc106274571)

[Vocabulary – Learn Key Words 27](#_Toc106274572)

[Unit 3: Anna Goes to a Party 28](#_Toc106274573)

[Lesson 3.1: Can You Come to the Party? 28](#_Toc106274574)

[Reading - Vocabulary for Reading 28](#_Toc106274575)

[Unit 3: Anna Goes to a Party 29](#_Toc106274576)

[Lesson 3.2: Next Summer 29](#_Toc106274577)

[Vocabulary – Learn Key Words 29](#_Toc106274578)

[Unit 3: Anna Goes to a Party 30](#_Toc106274579)

[Lesson 3.2: Next Summer 30](#_Toc106274580)

[Reading - Vocabulary for Reading 1 30](#_Toc106274581)

[Unit 3: Anna Goes to a Party 31](#_Toc106274582)

[Lesson 3.2: Next Summer 31](#_Toc106274583)

[Reading - Vocabulary for Reading 2 31](#_Toc106274584)

[Unit 3: Anna Goes to a Party 32](#_Toc106274585)

[Lesson 3.2: Next Summer 32](#_Toc106274586)

[Reading - Vocabulary for Reading 2 32](#_Toc106274587)

[Unit 3: Anna Goes to a Party 33](#_Toc106274588)

[Lesson 3.3: Yesterday Was Amazing 33](#_Toc106274589)

[Vocabulary – Learn Key Words 33](#_Toc106274590)

[Unit 3: Anna Goes to a Party 34](#_Toc106274591)

[Lesson 3.3: Yesterday Was Amazing 34](#_Toc106274592)

[Reading - Vocabulary for Reading 34](#_Toc106274593)

[Unit 3: Anna Goes to a Party 35](#_Toc106274594)

[Lesson 3.4: I Can’t Come In 35](#_Toc106274595)

[Vocabulary – Learn Key Words 35](#_Toc106274596)

[Unit 3: Anna Goes to a Party 36](#_Toc106274597)

[Lesson 3.4: I Can’t Come In 36](#_Toc106274598)

[Reading - Vocabulary for Reading 36](#_Toc106274599)

[Unit 3: Anna Goes to a Party 37](#_Toc106274600)

[Lesson 3.5: I Passed It! 37](#_Toc106274601)

[Vocabulary – Learn Key Words 1: Cars and Driving 37](#_Toc106274602)

[Unit 3: Anna Goes to a Party 38](#_Toc106274603)

[Lesson 3.5: I Passed It! 38](#_Toc106274604)

[Vocabulary – Learn Key Words 2 38](#_Toc106274605)

[Unit 3: Anna Goes to a Party 39](#_Toc106274606)

[Lesson 3.5: I Passed It! 39](#_Toc106274607)

[Reading - Vocabulary for Reading 39](#_Toc106274608)

[Unit 3: Anna Buys Food for a Party 40](#_Toc106274609)

[Lesson 4.1: Rolling on the River 40](#_Toc106274610)

[Vocabulary – Learn Key Words 40](#_Toc106274611)

[Unit 3: Anna Buys Food for a Party 41](#_Toc106274612)

[Lesson 4.1: Rolling on the River 41](#_Toc106274613)

[Reading - Vocabulary for Reading 41](#_Toc106274614)

[Unit 3: Anna Buys Food for a Party 42](#_Toc106274615)

[Lesson 4.2: Take Me Out to the Ball Game 42](#_Toc106274616)

[Vocabulary – Learn Key Words 1 42](#_Toc106274617)

[Unit 3: Anna Buys Food for a Party 43](#_Toc106274618)

[Lesson 4.2: Take Me Out to the Ball Game 43](#_Toc106274619)

[Vocabulary – Learn Key Words 2: Baseball Words 43](#_Toc106274620)

[Unit 3: Anna Buys Food for a Party 44](#_Toc106274621)

[Lesson 4.2: Take Me Out to the Ball Game 44](#_Toc106274622)

[Reading - Vocabulary for Reading 44](#_Toc106274623)

[Unit 3: Anna Buys Food for a Party 45](#_Toc106274624)

[Lesson 4.3: What will I do? 45](#_Toc106274625)

[Vocabulary – Learn Key Words 45](#_Toc106274626)

[Unit 3: Anna Buys Food for a Party 46](#_Toc106274627)

[Lesson 4.3: What will I do? 46](#_Toc106274628)

[Reading - Vocabulary for Reading 46](#_Toc106274629)

[Unit 3: Anna Buys Food for a Party 47](#_Toc106274630)

[Lesson 4.4: Let’s Make Dinner 47](#_Toc106274631)

[Vocabulary – Learn Key Words 47](#_Toc106274632)

[Unit 3: Anna Buys Food for a Party 48](#_Toc106274633)

[Lesson 4.4: Let’s Make Dinner 48](#_Toc106274634)

[Reading - Vocabulary for Reading 48](#_Toc106274635)

[Unit 3: Anna Buys Food for a Party 49](#_Toc106274636)

[Lesson 4.5: Let’s Agree to Disagree 49](#_Toc106274637)

[Vocabulary – Learn Key Words 49](#_Toc106274638)

[Unit 3: Anna Buys Food for a Party 50](#_Toc106274639)

[Lesson 4.5: Let’s Agree to Disagree 50](#_Toc106274640)

[Reading - Vocabulary for Reading 50](#_Toc106274641)

[Unit 3: Anna Sees her Good Friend 51](#_Toc106274642)

[Lesson 5.1: She’s My Best Friend 51](#_Toc106274643)

[Vocabulary – Learning Key Words 51](#_Toc106274644)

[Unit 3: Anna Sees her Good Friend 52](#_Toc106274645)

[Lesson 5.1: She’s My Best Friend 52](#_Toc106274646)

[Reading - Vocabulary for Reading 52](#_Toc106274647)

[Unit 3: Anna Sees her Good Friend 53](#_Toc106274648)

[Lesson 5.2: It’s Unbelievable 53](#_Toc106274649)

[Vocabulary – Learn Key Words 53](#_Toc106274650)

[Unit 3: Anna Sees her Good Friend 54](#_Toc106274651)

[Lesson 5.2: It’s Unbelievable 54](#_Toc106274652)

[Reading – Vocabulary for Reading 54](#_Toc106274653)

[Unit 3: Anna Sees her Good Friend 55](#_Toc106274654)

[Lesson 5.3: The Woods are Alive 55](#_Toc106274655)

[Vocabulary – Learn Key Words 55](#_Toc106274656)

[Unit 3: Anna Sees her Good Friend 56](#_Toc106274657)

[Lesson 5.3: The Woods are Alive 56](#_Toc106274658)

[Reading - Vocabulary for Reading 56](#_Toc106274659)

[Unit 3: Anna Sees her Good Friend 57](#_Toc106274660)

[Lesson 5.4: Taking Chances 57](#_Toc106274661)

[Vocabulary – Learn Key Words 57](#_Toc106274662)

[Unit 3: Anna Sees her Good Friend 58](#_Toc106274663)

[Lesson 5.4: Taking Chances 58](#_Toc106274664)

[Reading - Vocabulary for Reading 58](#_Toc106274665)

# Unit 1: Anna Moves to a New City

## Lesson 1.1: What Are You Doing?

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **wait** | to stay somewhere until something happens | Please wait here for 10 minutes. |
| **bother** | to annoy someone | Don’t bother her--she’s working. |
| **record** | to store something on a computer or disk so that you can listen to or watch it later | He’s recording some notes on his phone. |
| **boss** | the person who tells you what to do at work | I need to call my boss if I’m late. |
| **co-worker** | a person you work with | I love my job because my co-workers are really nice. |
| **office** | a room (or a building) where a person works at a desk | The boss has a really nice office. |
| **show** | a television or radio program | They watch one or two TV shows every evening. |
| **news** | reports about things that are happening in the world | I read the news on the Internet every morning. I watch the news on TV every night. |
| **busy** | A busy person is working or has a lot to do. | Can I call you tomorrow? I’m very busy today. |
| **excited** | happy about and interested in something | I’m very excited about my new job! |
| **nervous** | worried or afraid | I’m nervous about my test tomorrow. |

# Unit 1: Anna Moves to a New City

## Lesson 1.2: Are You Busy?

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **apologize** | to say you are sorry | I want to apologize for being late. |
| **studio** | a building or room where people record music or TV shows | He’s working in the studio today. |
| **light** | something like a lamp that allows you to see things | There is a white light over the studio door. |
| **surprised** | the feeling you have when something happens that you didn’t expect | I’m so surprised to see you! |
| **today** | the day that is happening now | Today is a great day! I’m leaving today. |
| **yesterday** | the day before today | Yesterday was a bad day.  I came to work yesterday. |
| **tomorrow** | the day after today | Tomorrow is Wednesday.  I’m coming to work tomorrow. |
| **now** | at this time | We need to go now! |
| **later** | after this time | I’ll see you later. |
| **soon** | after a short time | We’re coming home soon. |
| **maybe** | used to say that you are not sure something will happen | Maybe I’ll get a new job, but I’m not sure. |

# Unit 1: Anna Moves to a New City

## Lesson 1.2: Are You Busy?

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **blow up a balloon** | put air into a balloon | We need to blow up balloons for the party. |
| **punch** | A drink made with fruit juice and soda. | Let’s make a big bowl of punch for the party. |
| **cupcake** | a small cake, usually with frosting on top | She made twelve cupcakes for her co-workers. |
| **tray** | a flat plate or container for carrying food | He’s carrying a large empty tray. |

# Unit 1: Anna Moves to a New City

## Lesson 1.3: Come Over to My Place

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **subway / metro** | trains that run under a city | In some cities, the subway system is called the Metro. |
| **exit** | go out of a place | Exit the Metro on Main Street. |
| **station** | a place where buses, trains, or subways stop | Meet me at the station on 6th Street. |
| **get on** | to go onto a subway, bus, train, or plane | Get on the train in Midtown. |
| **get off** | to leave a subway, bus, train, or plane | Get off the subway at 3rd Street. |
| **coffee shop** | a restaurant with coffee and simple food | We sometimes have lunch at the coffee shop. |
| **department store** | a large store with different kinds of products, such as clothing and furniture | The department store is very expensive. |
| **turn left** | to go left | Turn left on Oak Street. |
| **turn right** | go right | Turn right on the next street. |
| **go straight (ahead)** | continue; don’t turn left or right | Go straight ahead until you see the park. |

# Unit 1: Anna Moves to a New City

## Lesson 1.4: This is My Neighborhood

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **cash** | money in coins or bills | I need to get cash from the ATM. |
| **errand** | a job you need to do away from home, like shopping or going to the bank | I do a lot of errands on the weekends.\*  \*We can "run an errand" or "do an errand." |
| **mailbox** | a box where you can put mail for the post office | There is a mailbox in front of the post office. |
| **letter** | a written or printed communication to another person, usually sent in an envelope | I don’t get letters from friends, but I get letters from the bank! |
| **stamp** | postage | There’s a stamp on the letter. |
| **store** | a place to buy things | You can get shoes at the shoe store and food at the grocery store. |
| **return** | give something back after you take it | I want to return this jacket to the store. |
| **sell** | give in exchange for money | That store sells clothes. |

# Unit 1: Anna Moves to a New City

## Lesson 1.4: This is My Neighborhood

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **crowded** | full of people | The store is really crowded today. |
| **noisy** | making a lot of sounds | The children are so noisy! |
| **convenient** | easy to use or get to | I love the drive-through window. It’s so convenient! |

# Unit 1: Anna Moves to a New City

## Lesson 1.5: How About This?

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **theater** | a place to watch performances | There are lots of theaters in New York and London. |
| **music** | sounds made by singing or playing an instrument | I always listen to music in the evening. |
| **magazine** | a thin book with a paper cover that you can buy weekly or monthly | They sell magazines at the supermarket. |
| **fit** | to be the right size | This dress fits perfectly! |
| **outfit** | a set of clothes that you wear together | You look great. I love your outfit! |
| **put on** | start wearing something | It’s cold outside. You should put on your jacket. |
| **take off** | remove clothing | Please take off your shoes before you come in the house. |
| **match** | go well together | The top matches the skirt and the pants. |
| **formal** | Formal clothes are for serious situations. | This is a formal occasion. Please wear a suit and tie. |
| **casual** | relaxed | A T-shirt and shorts is a very casual outfit. |

# Unit 1: Anna Moves to a New City

## Lesson 1.5: How About This?

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **dress up** | to dress in formal clothes | Tonight we’re going to dress up and go to an expensive restaurant. |
| **sweatshirt / sweatpants** | loose clothing worn for exercise | He wears sweatpants and a sweatshirt when he goes running. |
| **comfortable** | When clothing is comfortable, it fits well and makes you feel relaxed. | These shoes are so comfortable. I can walk all day and they never hurt my feet. |
| **high heels** | shoes with tall heels | I love wearing high heels, but they hurt my feet! |
| **job interview** | a conversation between someone who is looking for a job and an employer | I’m nervous about my job interview tomorrow. I really hope I get the job! |

# Unit 2: Anna People Watches

## Lesson 2.1: I Love People-Watching!

### Vocabulary – Learn Key Words 1

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **black, brown, red, blond, gray, white** | These are hair colors. | These girls have blond hair. |
| **dark / light** | Hair and skin can be dark or light. | She has dark hair and light skin. |
| **curly** | Hair can be curly or straight. | She has curly hair. |
| **straight** | Hair can be curly or straight. | She has straight hair. |
| **long / short / medium length** | Hair can be long, short, or medium length. | She has long red hair. |
| **short / tall / average height** | These words describe height. | Ken is short.  Sam is average height.  Mel is tall. |
| **heavy / thin / average weight** | These words describe weight. | Bill is heavy.  Ray is average weight.  Sal is thin. |

# Unit 2: Anna People Watches

## Lesson 2.1: I Love People-Watching!

### Vocabulary – Learn Key Words 2

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **bench** | a long seat made of wood or stone | There are a few benches in the park where we can sit. |
| **glasses** | Glasses help you see. | I wear glasses for reading. |
| **stick** | a thin piece of wood | The teacher points at the board with a stick. |
| **forget** | not able to remember or think of something | You have to see the doctor on Tuesday. Don’t forget! |
| **hide** | to go where people can’t see you or to put something where people can’t see it | He’s hiding his key under the mat. |
| **join** | get together with someone or become part of a group | Come join our group! |

# Unit 2: Anna People Watches

## Lesson 2.1: I Love People-Watching!

### Reading – Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **tourist** | a visitor from another place | There are a lot of tourists here in the summer. |
| **memorial** | something that was built to remind people of a person or event | Many people visit the Lincoln Memorial every year. |
| **museum** | a building where people can see art or historical items | My husband likes art museums, but I prefer natural history museums. |
| **capitol** | the building where a government is centered | The U.S. Capitol is in Washington, D.C.\*  \*A *capital* is a city. Washington, D.C. is the capital of the U.S. |
| **congress** | the parts of the U.S. government that make laws | Congress meets in Washington, D.C. |

# Unit 2: Anna People Watches

## Lesson 2.2: Are You Free on Friday?

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **board game** | an indoor game with pieces you move around | We like to play board games in the winter. |
| **jog** | run slowly for exercise | I jog in the park every Saturday. |
| **play an instrument** | Pianos and violins are musical instruments. | My friend can play two instruments. |
| **see a movie** | go to a movie theater | You *see* a movie at a theater. You usually *watch* a movie at home on TV. |
| **tap dance** | a type of dancing with hard shoes that make a sound when you dance | Sometimes children take tap dancing classes. |
| **start** | begin | The class starts at 8 a.m. |

# Unit 2: Anna People Watches

## Lesson 2.2: Are You Free on Friday?

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **make an effort** | try | I know it’s difficult, but please make an effort. |
| **activity** | something you do | What are your favorite weekend activities? |
| **go hiking** | go for a long walk, especially in nature or in the mountains | We love to go hiking in the mountains. |
| **a couple of** | two | There are only a couple of people at the bus stop. |

# Unit 2: Anna People Watches

## Lesson 2.3: She Always Does That

### Vocabulary – Learn Key Words 1: Feelings

### 

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **angry** | unhappy and upset; mad | She is angry because her friend didn’t call her. |
| **worried** | afraid something bad is happening or will happen | She’s worried because her son is sick. |
| **bored** | feeling like something is not interesting | She is bored at work today. |
| **confused** | not able to understand clearly | I’m sorry, I’m confused. What do you mean? |
| **proud** | feeling happy about something you or someone else did | They are proud of their daughter because she graduated. |

# Unit 2: Anna People Watches

## Lesson 2.3: She Always Does That

### Vocabulary – Learn Key Words 2

### 

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **desk** | a piece of furniture that you can sit and work at | The teacher has a desk in the front of the room. |
| **race** | a contest to see which runner, car, or horse goes the fastest | The race was very exciting. |
| **fact** | something that is true | There’s a lot of snow in Antarctica. That’s just a fact. |
| **opinion** | your ideas about something | In my opinion, *Star Wars* is a great movie. |
| **get it** | understand | I didn’t understand before, but now I get it! |
| **throw** | use your arm to make something move through the air | Throw the ball! I’ll catch it. |
| **win** | to come first in a race or game | I hope my team wins the game! |
| **long** | a great amount of time | The dinosaurs lived a long time ago. |
| **lost** | when you can’t find your way | I’m lost. Let’s look at the map. |
| **popular** | liked by a lot of people | My sister is very popular. Everybody loves her! |

# Unit 2: Anna People Watches

## Lesson 2.3: She Always Does That

### Reading – Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **career** | a job that you prepare for and plan to do for a long time | For many careers, it’s important to get a good education. |
| **alone** | with no one around | He works alone in his office for most of the day. |
| **relaxed** | not formal, nervous, or stressful | This place is very relaxed and friendly. |
| **outside** | not in a building | I like to be outside in the sunshine. |
| **fix** | repair something that is broken or not working | It's not working. I hope he can fix it! |
| **quickly** | fast | Please get here quickly! We need to start the meeting. |
| **quiz** | a short test | The students will take a quiz after they finish the reading. |

# Unit 2: Anna People Watches

## Lesson 2.4: When Do I Start?

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **assignment** | a piece of work you have to do for school or for your job | I have to finish this assignment by tomorrow. |
| **skill** | something you know how to do | She has excellent computer skills. |
| **idea** | something you think of | She has a lot of great ideas. |
| **ocean** | one of the planet’s 4 or 5 largest bodies of water | The ship was lost somewhere in the Atlantic Ocean. |
| **outer space** | the universe beyond Earth. | ‘Outer space’ begins about 100 kilometers above the Earth. |
| **arrive** | to reach a place | We’ll arrive about 9 a.m. See you then! |
| **fire** | to make a worker leave a job | If he keeps coming to work late, they’re going to fire him. |
| **perfect** | with no mistakes or problems | This is exactly what I wanted. It’s perfect! |
| **closed** | not open | The store is closed. Let’s come back tomorrow. |
| **deep** | far from the top to the bottom | Be careful! The water is deep. |
| **silly** | not serious | Children love to laugh at silly things. |

# Unit 2: Anna People Watches

## Lesson 2.4: When Do I Start?

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **construction worker** | a person who builds buildings | Construction workers have to wear hard hats to protect themselves. |
| **tool** | something you use to make or repair things | Construction workers use a lot of tools. |
| **employer** | a boss or a company that employs people | Many employers are looking for good workers right now. |
| **employee** | someone who works for a company | This company has 25 employees. |
| **lead** | to direct others | Mei usually leads the group. She has good ideas and people like her. |
| **upset** | very unhappy | Bart gets upset at work a lot. He needs to relax. |
| **prevent** | to stop | We need to prevent this problem from happening again. |

# Unit 2: Anna People Watches

## Lesson 2.5: What Can You Do?

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **app** | short for “application” – a computer program | I have a lot of apps on my phone. |
| **beard** | hair on the chin | My brother has a short beard. |
| **blog** | a website where someone writes regularly | She has a travel blog about all the places she visits. |
| **chef** | a professional cook | My friend is studying to be a chef. |
| **follower** | a person who reads or subscribes to a website or social media account | Some celebrities have millions of followers on Facebook. |
| **code** | the program instructions for a computer, or to write the program instructions | Some apps have millions of lines of code. |
| **fall asleep** | go to sleep | I turn off the light at 10 p.m., but I don’t fall asleep right away. |
| **easy** | not difficult | That test was very easy. We all got 100% |
| **hard** | difficult | That test was really hard. Everyone did badly. |

# Unit 2: Anna People Watches

## Lesson 2.5: What Can You Do?

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **install** | to put something in place so people can use it | They installed a new glass door in the back. |
| **mechanical** | related to machines | Mechanical engineers work with machines. |
| **electrical** | related to electricity | Electrical engineers work with electricity. |
| **safety law** | rules that protect people from getting hurt | When you design a car or a building, you have to follow safety laws. |
| **on-the-job training** | learning the skills you need by working | Many careers require some on-the-job training. |
| **license** | official permission to do a job | For some careers, you need to take a test and get a license. |
| **pay attention** | to watch or listen to something very carefully | Please pay attention to the teacher! |
| **detail** | a piece of information | There are a lot of details that I need to know for this job. |
| **equipment** | tools or machines that you need to do something | They need a lot of equipment to paint the house. |
| **pregnancy** | when a woman is going to have a baby | Most pregnancies last for nine months. |
| **heart** | the part of your body that pumps blood | Exercise is good for your heart. |

# Unit 3: Anna Goes to a Party

## Lesson 3.1: Can You Come to the Party?

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **driver’s license** | a card that says you are legally allowed to drive | You have to take a test to get your driver’s license. |
| **card trick** | something surprising done with playing cards | My brother knows a lot of card tricks. |
| **trouble** | problems | My friend is upset because she’s having trouble at work. |
| **mind** | the part of your brain that you use for thinking | He has a lot of problems on his mind lately. |
| **practice** | to do something regularly to improve your skill | You have to practice the piano if you want to play well. |
| **perform** | to do something to entertain others | The actors will perform after dinner. |
| **recite poetry** | to read poetry aloud or say it from memory | When I was a child, we had to recite poetry at school. |

# Unit 3: Anna Goes to a Party

## Lesson 3.1: Can You Come to the Party?

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **foreign** | from a country other than yours | She wants to spend a year in a foreign country after she graduates. |
| **vision test** | a test of how well you can see | I took a vision test and the doctor says I have to wear glasses now. |
| **requirement** | something you need to do or to have | You have to meet the requirements if you want to graduate. |
| **vary** | to be different or change | Sometimes the coffee at this place is really good, and sometimes it’s not. It varies. |
| **restricted** | limited | I’m sorry you can’t go in there. It’s a restricted area. |
| **allowed** | permitted | Employees are allowed to go into the back room. |
| **passenger** | a person riding in a car or other vehicle | I can take three passengers in my car. |

# Unit 3: Anna Goes to a Party

## Lesson 3.2: Next Summer

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **autumn** | fall (the season) | Autumn begins on September 23rd. |
| **subject** | topic of study or conversation | My favorite subject in school was science. |
| **outdoors** | outside | It’s a beautiful day! Let’s spend it outdoors. |
| **rollercoaster** | a machine that people ride for fun, with cars that go up and down and turn quickly | I’m afraid of rollercoasters, but my sister loves them. |
| **ride** | a large machine that people ride on for fun | My favorite ride is the roller coaster. |
| **amusement park** | a large park where people go on rides | My kids love the amusement park, but it’s expensive. |
| **beach** | a sandy place by the side of the ocean or a lake | Let’s just lie on the beach under an umbrella today. |
| **kid** | child (informal) | My sister has three kids. The youngest one is 3 years old. |
| **plan** | to think about something you want to do and decide how to do it | I like to plan everything carefully so there aren’t too many surprises. |
| **camp** | to sleep in a tent | We can camp in the forest tonight. |
| **hike** | to take a long walk in the mountains or in nature | I love to hike in the mountains. |
| **fish** | to try to catch fish | Lots of people fish in that lake. |

# Unit 3: Anna Goes to a Party

## Lesson 3.2: Next Summer

### Reading - Vocabulary for Reading 1

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **desert** | a place that gets very little rain | It gets really hot in the desert. |
| **coast** | the place where land meets the ocean | A lot of people like to live near the coast. |
| **island** | land with water all around it | The state of Hawaii is a group of islands. |
| **forest** | a large area covered with trees | There are forests of very tall trees in California. |
| **river** | a long or large body of water, usually connected to the ocean or to or a lake | The Mississippi and the Missouri are the longest rivers in the United States. |
| **stream** | a small river | The mountains are full of streams, especially in the spring. |
| **valley** | a low place between mountains | Many towns are built in valleys. |
| **canyon** | a deep cut in the land, usually with a river at the bottom of it | The Grand Canyon in Arizona is one of the most famous places in the United States. |

# Unit 3: Anna Goes to a Party

## Lesson 3.2: Next Summer

### Reading - Vocabulary for Reading 2

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **preserve** | to keep something the same way it was | The government often preserves historical buildings. Tourists can visit and see what life was like in the past. |
| **lodging** | a place to stay | What kind of lodging are you looking for? |
| **raft** | a small flat rubber boat, or  to float on water in a raft | You can go rafting on this river. |

# Unit 3: Anna Goes to a Party

## Lesson 3.3: Yesterday Was Amazing

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **festival** | a yearly celebration | In my city, there are three important festivals every year. |
| **culture** | the beliefs, customs, or arts of a particular society | I love to travel and learn about other cultures. |
| **accept** | to say yes or to agree to | Will she accept his offer of marriage? |
| **enjoy** | to like or have a good time | We enjoy having picnics in the park. |
| **traditional** | following the tradition of a certain group or culture | My grandfather taught me a traditional dance. |
| **whole** | entire, complete | He finished the whole pie! |
| **recently** | not long ago | She called me recently—about a week ago, I think. |

# Unit 3: Anna Goes to a Party

## Lesson 3.3: Yesterday Was Amazing

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **sponsor** | an organization or person that provides money for an activity | The sponsors gave $500 for our school fair. |
| **research** | study, search for information or knowledge | I am doing research for my history class. |
| **admission** | entrance | Admission to the museum is usually $10, but it’s free on Tuesday. |
| **include** | to have as part of | Your admission includes the movie, a small popcorn, and a soda. |
| **attic** | a space below the roof of a building | This old house has a big attic. |
| **wealthy** | rich | His parents were poor, but he is very wealthy. |
| **establish** | to set up or start an organization | This place was established in 1958. |
| **increase** | to grow or make larger | He asked his boss to increase his salary. |
| **spread** | to make wider or extend over a larger area | The news spread very quickly. Everyone knows about it now. |
| **discuss** | talk about | We never discuss politics at the dinner table. |
| **source** | what something comes from | Folsom Lake is the source of our water. |

# Unit 3: Anna Goes to a Party

## Lesson 3.4: I Can’t Come In

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **sick** | not well | I can’t go to work today. I’m sick. |
| **the flu** | short for *influenza*; a common but serious illness that causes cough, body aches, and fever | A yearly vaccine can protect you from the flu. |
| **fever** | a body temperature that is too high | A temperature over 100.4 degrees Fahrenheit is a fever. |
| **wood** | the hard material from a tree | Do you like wood furniture? |
| **break** | to smash or snap something into 2 or more pieces | Be careful—don’t break the eggs! |
| **allergy** | a bad physical reaction to something | Many people have allergies to animal fur, plants, or certain foods. |
| **sneeze** | to suddenly blow air out of your nose because of a cold or allergy | People often say, “Bless you” when someone sneezes. |

# Unit 3: Anna Goes to a Party

## Lesson 3.4: I Can’t Come In

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **disease** | illness | Cancer is a terrible disease. |
| **cure** | to eliminate an illness | The medicine cured his disease. He’s fine now. |
| **recorded history** | human history since people have been writing | Recorded history began about 5,000 years ago. |
| **the 16th century** | the years from 1501 to 1600 | A century is a period of 100 years. Right now we’re in the 21st century. |
| **symptom** | a physical sign that you have a certain illness | The symptoms of the flu are cough, fever, and body aches. |
| **runny nose** | when liquid comes out of your nose because you are sick | I had a runny nose yesterday, but it’s better today. |
| **exposed** | not protected | He was outside and exposed to the cold weather all day. |
| **antibiotic** | a medicine that destroys bacteria | You have to get a prescription from a doctor for antibiotics. |

# Unit 3: Anna Goes to a Party

## Lesson 3.5: I Passed It!

### Vocabulary – Learn Key Words 1: Cars and Driving

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **engine** | the part of a machine that makes it move | I asked the mechanic to check the engine. |
| **seatbelt** | a belt that you put around yourself for protection in a vehicle | Always wear a seatbelt in the car. |
| **buckle** | to connect two ends of a belt with a buckle | Don’t forget to buckle your seatbelt! |
| **gas pedal** | You press the gas pedal to make a car go forward. | The gas pedal is on the right. |
| **brake** | You use the brakes to make a car stop. (Also used as a verb.) | The brake pedal is on the left.  You need to brake at the corner. |
| **steering wheel** | You use the steering wheel to turn a car. | Please keep two hands on the steering wheel. |
| **tire** | the rubber that goes around a car or bicycle wheel | We need to get new tires before winter. |
| **honk** | to press a car horn | She’ll honk when she gets here and we can meet her outside. |
| **windshield** | the front window of a car | We need to clean the windshield. |

# Unit 3: Anna Goes to a Party

## Lesson 3.5: I Passed It!

### Vocabulary – Learn Key Words 2

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **traffic** | cars and other vehicles on a road | There is a lot of traffic downtown. |
| **farm equipment** | tools and vehicles for use on a farm | Modern farm equipment can be very expensive. |
| **pass** | to be successful on a test | He passed all of his exams this year. |
| **guess** | When you guess an answer, you aren’t sure if it’s correct or not. | I guess he’s about 20 years old, but I don’t know for sure. |
| **hit** | to contact something with a lot of force | Be careful! Don’t hit the other car! |
| **yell** | shout; speak in a loud voice | Please stop yelling. I can hear you. |
| **afraid** | frightened | He is afraid of the dark. |
| **awful** | terrible; very bad | This coffee is awful! I can’t drink it. |

# Unit 3: Anna Goes to a Party

## Lesson 3.5: I Passed It!

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **safety feature** | a part of the car used to keep people safe | I want a car with all of the latest safety features. |
| **shatter** | break into many small pieces | I dropped a glass and it shattered. |
| **turn signal** | a blinking light that shows which way a car is going to turn | It’s very annoying when drivers don’t use their turn signals. |
| **identify** | recognize and name something or someone | She was able to identify the man she had seen before. |
| **improve** | get better | I got 75% on my first test and 85% on my second test. My score improved! |
| **airbag** | a safety feature in a car that protects people during an accident | If you hit another car, the airbag comes out from the steering wheel. |
| **avoid** | to keep away from | Please avoid touching the walls. The paint is wet. |
| **dangerous** | not safe | Be careful! This road is dangerous in the winter. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.1: Rolling on the River

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **shrimp** | a small, free-swimming shellfish | People from many cultures like to eat shrimp. |
| **crab** | a shellfish with five legs that lives near the coast | Some crabs are tiny, and some are very large. |
| **seafood** | fish and shellfish that people eat | My sister is allergic to seafood. |
| **corn on the cob** | an ear of corn | Americans often eat corn on the cob on the Fourth of July. |
| **sailboat / sail / sailor** | A sailboat uses wind power to move forward. | *Sail* is a verb. The person who sails a sailboat is called a *sailor*. |
| **motorboat** | a small boat with an engine | We like to take the motorboat out on the lake. |
| **waterfront** | the part of a town next to the water | There are a lot of seafood restaurants on the waterfront. |
| **spend** | to pay money for something | Don’t spend all of your money! |
| **fresh** | new, not old or bad | Fresh food always tastes better. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.1: Rolling on the River

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **honor** | To honor someone is to show that they are very important. | We built the Lincoln Memorial to honor Abraham Lincoln. |
| **supply** | to give something necessary to someone | The Red Cross supplied medicine during the emergency. |
| **port** | a city with a harbor (a place where ships stop) | Los Angeles is one of the most important port cities in the U.S. |
| **shore** | the land next to a river, lake, or ocean | The river is so wide that I can’t see the other shore. |
| **bury** | to put in the ground | My grandmother is buried next to a big tree. |
| **polluted** | contaminated with something dangerous | The water here is very polluted because of that factory. |
| **dirty** | not clean | This water is really dirty. |
| **trail** | a path for hiking or biking | There are a lot of hiking trails in this area. |
| **wild** | natural, not changed by people | This area is completely wild. There are no buildings or roads. |
| **go kayaking** | travel in a kayak (a type of light canoe) | It’s fun to go kayaking on the river. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.2: Take Me Out to the Ball Game

### Vocabulary – Learn Key Words 1

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **team** | a group of players on one side in a competition | I was on a basketball team in college. |
| **memory** | something you remember from the past | We went to the park a lot when I was young. It’s one of my favorite memories. |
| **fan** | a person who has a strong interest in something | My sister is a huge Real Madrid fan. Too bad her boyfriend likes Barcelona! |
| **ticket** | a piece of paper that allows you to enter an event | I have tickets to the game this weekend. |
| **crowd** | a large group of people, often at an event | The crowd made a lot of noise when the band came out. |
| **cheer** | to shout out of happiness or to encourage a team | The fans cheered when their team made a goal. |
| **sold out** | When something is sold out, it means there are no more available to buy. | I wanted to go to that concert, but the tickets sold out really quickly. |
| **online** | on the internet | People usually look for work online these days. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.2: Take Me Out to the Ball Game

### Vocabulary – Learn Key Words 2: Baseball Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **bat** | a wooden stick for hitting a ball | The person holding the bat is called the batter. |
| **home plate** | the place the batter stands | We had a good view of home plate from our seats. |
| **base** | There are three bases. | The batter hits the ball and then runs to first base. |
| **pitch** | to throw the ball for the batter to hit | The person who pitches is called the pitcher. |
| **swing** | to move in a curving line | When you see the ball, swing the bat and try to hit it. |
| **home run** | when a batter runs across all three bases and back to home plate without stopping | If you hit the ball far enough, the other team can’t catch it, and you get a home run. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.2: Take Me Out to the Ball Game

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **formal / informal** | A *formal* game is an official game. An *informal* game is one that people play for fun. | They are playing an informal basketball game in the park. |
| **rule** | something you are required to do | If you want to play, you need to learn the rules of the game. |
| **professionally** | for your career | Lots of kids love to play sports, but they can’t all play professionally. |
| **invent** | create | Alexander Graham Bell invented the telephone in 1876. |
| **trainer** | a teacher, usually of sports or skills | My trainer works with me at the gym. |
| **catch on** | to become popular | That app caught on quickly. Everyone is using it now! |
| **champion / championship** | A *champion* is a winner. A *championship* is the final game in a series. | The World Cup final is the most-watched championship game in the world. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.3: What will I do?

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **costume** | clothes worn to make you look like someone or something else | He’s dressed in a bear costume. |
| **girlfriend / boyfriend** | a romantic partner whom you are not married or engaged to | He met his first girlfriend in high school. |
| **wedding** | a marriage ceremony | There were about 200 people at the wedding. |
| **college** | a school of higher education (after high school) | In general, people who go to college make more money. |
| **freshman / sophomore / junior / senior** | a first, second, third, or fourth year student in high school or college | She was a freshman last year. This year she’s a sophomore. |
| **graduate** | to complete a school or training program | He’s a senior. He’ll graduate at the end of this year. |
| **rock star** | a famous rock musician | He’s in a band. He wants to be a rock star. |
| **marry** | to join in marriage | He married his high school girlfriend. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.3: What will I do?

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **official** | related to an authority like the government | In the United States, there are ten official federal holidays. |
| **ancient** | very old | I’m very interested in ancient history. |
| **candle** | a wax item that you burn for light | The electricity went out, so we lit some candles. |
| **parade** | a public festival where people march or ride down the street | Many cities have parades on important holidays. |
| **participate** | to participate in something is to be a part of it | She liked watching the game, but she didn’t want to participate. |
| **scary** | making you afraid | I don’t like scary movies! |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.4: Let’s Make Dinner

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **recipe** | instructions for cooking or preparing a dish | This is delicious! Can I have the recipe? |
| **ingredient** | a food that is part of a recipe or dish | This salad has a lot of ingredients. |
| **bunch** | a group of things, usually that grow together or are tied together | We bought a bunch of bananas and two bunches of grapes. |
| **pancake mix** | a mixture that you can use to make pancakes | I probably have a box of pancake mix. |
| **peanut butter** | a paste made of ground peanuts | He had a peanut butter sandwich for lunch. |
| **flour** | a powder used to make bread, cake, cookies and other baked items | I need two cups of flour so I can make the cake. |
| **floor** | the lower part of a room | This room has a beautiful floor. |
| **counter** | a flat surface | There’s a toaster on the counter. |
| **cabinet** | a piece of furniture used for storing things | There’s a box of cereal in the cabinet. |
| **taste** | the flavor of something in the mouth | These strawberries taste delicious! |
| **trust** | to trust someone is to feel sure they will tell the truth or do the right thing | It’s important to trust your friends. |
| **wrong** | not correct | This answer is wrong. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.4: Let’s Make Dinner

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **similar** | When things are *similar*, they are the same in many ways, but not exactly the same. | These chairs are very similar.  The chair on the left is similar to the chair on the right. |
| **typical** | usual | On a typical day, I wake up at 7:00 AM and eat breakfast before 8:00 AM. |
| **regularly** | in a constant pattern | He goes to the gym regularly, at least three times a week. |
| **leftovers** | food that is left at the end of a meal that you keep to eat later | Let’s just heat up the leftovers in the refrigerator for dinner. |
| **develop** | to create or work on something | Scientists are developing new medicines every day. |
| **alternative** | another choice | She’s allergic to that medicine, so she’s looking for an alternative. |
| **reputation** | what people know or believe about someone or something | That mechanic is always busy because he has a good reputation. |
| **agree** | to have the same opinion or idea about something | We completely agree about that movie. We both think it’s great. |
| **disagree** | to not have the same opinion or idea about something | He thinks that is a great movie, but I disagree. I think it’s terrible! |
| **processed food** | food that has been changed through preparation | Cereals, candy, bread, instant noodles, and frozen dinners are all examples of processed food. |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.5: Let’s Agree to Disagree

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **nature** | parts of the world that are not built or controlled by humans | I like to spend time in nature–the forest, the beach, the desert, the mountains–I like them all! |
| **miss** | to feel sad about not seeing someone or being somewhere | My family is far away and I really miss them. |
| **peaceful** | calm | I love the morning when no one else is awake. It’s so peaceful. |
| **noisy** | making a lot of sound | This street is very noisy. |
| **dirty** | not clean | The streets around here are really dirty. |
| **friendly** | A friendly person likes to talk to people. | Everyone in this town is so friendly! |
| **rude** | not polite | That little girl is being rude. Where are her parents? |

# Unit 3: Anna Buys Food for a Party

## Lesson 4.5: Let’s Agree to Disagree

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **located** | to be in a particular place | We have offices located in California, Arizona, and Texas. |
| **border** | a line separating two countries | The border between the U.S. and Mexico is 1,954 miles long. |
| **art scene / music scene** | A *scene* is an area of interest or activity. | This city has a great music scene. We go to a lot of concerts. |
| **hard hat** | a hat that workers wear for protection | You have to wear a hard hat on the construction site. |
| **copper mine** | A *mine* is a place where people dig for metal; *copper* is a red-brown metal (like a penny). | There are more than twenty copper mines in the United States. Many of them are in Arizona. |
| **gallery** | a room for showing art | I saw a beautiful painting in an art gallery downtown. |
| **surround** | to be all around | An island is surrounded by water. |
| **scenery** | the surrounding natural area that is nice to look at | I wasn’t driving, so I just looked around and enjoyed the scenery. |
| **population** | the people that live somewhere | The population of Washington, D.C. is about 694,000. |
| **benefit** | something good | There are benefits to living in a big city, but there are also some problems. |

# Unit 3: Anna Sees her Good Friend

## Lesson 5.1: She’s My Best Friend

### Vocabulary – Learning Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **catch up** | to talk with someone about what has happened since the last time you saw each other | My friend was out of the country for two months. Today we’re going to meet and catch up. |
| **can’t wait** | to be very excited about something that is going to happen | She can’t wait for her mom to open the present. |
| **rent** | a monthly payment for an apartment; to make a payment to use something | How much is the rent for this apartment? We would like to rent this apartment. |
| **split** | to divide | We’re going to split the cost of dinner. |
| **messy** | disorganized; not neat | His room is always really messy. |
| **silly** | *Silly* means foolish or stupid, but it is often used affectionately to describe a person. | My mom likes to act silly to make my brother laugh. |
| **serious** | not funny or silly | My brother is so serious. He never laughs at my jokes. |
| **lucky** | fortunate | I’m feeling lucky today. I found a dollar on the street! |

# Unit 3: Anna Sees her Good Friend

## Lesson 5.1: She’s My Best Friend

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **hunt** | to chase and kill an animal for food or sport | Some people hunt ducks in this area. |
| **feather** | All birds have feathers. | We saw a bird with big white feathers. |
| **arrow** | a long, sharp weapon | In the old days, people hunted with arrows. |
| **bone** | There are 206 bones in the human body. | Some people use chicken or beef bones to make soup. |
| **tool** | A tool is usually something you hold in your hand. | Tools have many uses, for example, gardening, building, and repairing. |
| **ancient** | very old | We study ancient buildings to learn about people who lived in the past. |
| **symbol** | a thing that represents or stands for something else | Symbols of the United States include the flag and the bald eagle. |
| **complain** | to say what you don’t like about something | He complained to the server because the food was cold. |
| **lazy** | not wanting to work or do anything active | I was lazy today. I didn’t feel like doing anything. |
| **joke** | We tell jokes to make people laugh. | My brother is a funny guy. He tells a lot of jokes. |
| **forgive** | to excuse someone for doing something wrong | She was angry at first, but she forgave him. |

# Unit 3: Anna Sees her Good Friend

## Lesson 5.2: It’s Unbelievable

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **tidy** | neat, organized | Please keep the room tidy. |
| **comfortable** | When something is comfortable, it makes you feel relaxed. | The sofa was so comfortable that he fell asleep. |
| **product** | a thing that is sold | This store sells thousands of different products. |
| **spray** | to apply liquid in a shower of tiny drops | Spray the cleaner on the counter and then wipe it off. |
| **wrap** | to enclose something in soft material | He wrapped the baby up in a blanket. |
| **towel** | a piece of cloth used for drying things | There are extra towels in the bathroom. |
| **order** | to buy online or over the phone | We ordered pizza for dinner. |
| **delivery** | the action of bringing something that was ordered | If you order enough items, delivery is free. |
| **fabulous** | wonderful, amazing | It looks like you’re having a fabulous time! |
| **honest** | to be honest is to tell the truth | Don’t worry, you can trust what he says. He’s very honest. |

# Unit 3: Anna Sees her Good Friend

## Lesson 5.2: It’s Unbelievable

### Reading – Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **misleading** | giving the wrong idea | The salesman gave us misleading information about the car. He said it was a good deal, but it wasn’t. |
| **shrink** | to get smaller | If you wash that sweater in hot water, it will shrink. |
| **shoe polish** | something you put on shoes to make them shiny | Do you need black or brown shoe polish? |
| **hairspray** | a spray that keeps hair in place | If I use too much hairspray, my hair feels like plastic. |
| **shaving cream** | a cream that makes it easier to shave | He uses a lot of shaving cream to protect his face. |
| **dish soap** | soap for washing dishes | The dish soap smells like lemons. |
| **foamy** | with a lot of small bubbles | She likes foamy coffee drinks. |
| **brand** | a product made by a company | I don’t know which brand of soda to buy. There are so many! |
| **disguised** | made to look like something else | That cell phone tower is disguised as a tree. |
| **post** | a piece of writing on social media | She wrote a long post about her vacation. |

# Unit 3: Anna Sees her Good Friend

## Lesson 5.3: The Woods are Alive

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **resolution** | a decision to do or not do something | I made a resolution to start exercising. |
| **audition** | a demonstration of performing ability in order to get a job | Most performers go to a lot of auditions before they find work. |
| **desperate** | feeling that a situation is hopeless | I hate to ask for help, but I’m desperate! |
| **sudden** | happening unexpectedly | We didn’t expect the rain. It was very sudden! |
| **soft** | quiet | She has a very soft voice. |
| **enough** | as much as needed | We have enough pizza for everybody. |
| **scene** | a part of a movie or play | In the last scene, they drive off into the sunset. |
| **woods** | forest | We went for a walk in the woods. |

# Unit 3: Anna Sees her Good Friend

## Lesson 5.3: The Woods are Alive

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **judge** | to form an opinion about | They listened to 3 singers and had to judge which one was best. |
| **get used to** | to get familiar or comfortable with something | The contact lenses felt strange at first, but I got used to them. |
| **come in handy** | to be useful | My extra umbrella really came in handy this weekend. |
| **courageous** | brave; willing to face danger | Everyone remembered the courageous woman who fought to help others. |
| **achieve** | to be successful at something | She finally achieved her goal--to graduate from college. |
| **quality** | Your good qualities are the good things about your personality. | She has many great qualities--she’s kind, intelligent, and hard-working. |
| **overcome** | to succeed in dealing with a difficulty or problem | They overcame their differences and became friends. |
| **obvious** | clear; easy to see or understand | You’ll see the different one right away. It’s obvious. |
| **raise** | an increase in pay | I’m going to ask my boss for a raise. |
| **imagine** | to see in your mind | Sometimes she closes her eyes at work and imagines she’s at the beach. |
| **calm** | relaxed; not nervous | It’s important to stay calm during an emergency. |
| **physically** | in the body (not the mind) | Construction work is physically exhausting. |

# Unit 3: Anna Sees her Good Friend

## Lesson 5.4: Taking Chances

### Vocabulary – Learn Key Words

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **career** | an occupation | He’s had two careers. First he was a construction worker. Now he’s a business owner. |
| **take off** | become successful | Ice cream sales take off in the summer. |
| **share** | tell someone about something, especially something personal | She is sharing her feelings about what happened. |
| **science fiction** | a story with imagined future or scientific themes | Some science fiction movies are about aliens. |
| **romantic comedy** | a love story with funny elements | Romantic comedies always make me laugh AND cry. |
| **action** | a type of movie with lots of excitement and adventure | Some action movies have a lot of fighting and violence. |
| **find out** | discover information | I just found out it was your birthday yesterday. Sorry I missed it! |
| **get around** | travel to different places | It’s difficult to get around this city without a car. |
| **come back** | return | I’m leaving now, but I’ll come back soon. |
| **take a chance** | to do something that you may not succeed at | She took a chance on a new job, and she was happy with the result. |
| **fail** | to not succeed | He failed the test. |

# Unit 3: Anna Sees her Good Friend

## Lesson 5.4: Taking Chances

### Reading - Vocabulary for Reading

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| **industry** | a kind of business | In my town, health care is the most important industry. |
| **patent** | a license that gives a person control over an invention | When people invent something, they apply for a patent so that no one can steal it. |
| **motion picture** | movie | The first motion pictures were filmed in the late 1800s. |
| **permission** | When someone has permission to do something, they are allowed to do it. | The girl asked for permission to speak in class. |
| **arrest** | When police arrest people, they take them to the police station. | He was arrested and had to spend the night in jail. |
| **interference** | Interference is when someone or something stops something from happening. | Our cell phone signal isn’t strong here because there is interference from the mountains. |
| **refer to** | to mention, or say something about someone someone or something | He referred to his father several times during the speech. |
| **stream** | play continuous video or music online | There are a lot of places to stream movies nowadays. |